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Integrating an Evidence-based Clinical Exercise Physiology Service Model into a Comprehensive Multiprofessional Rehabilitation Service for People with Brain Impairment: An Integrated Knowledge Translation Approach.

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#### Introduction

Research for

Rehabilitation and Resilience

Investment in healthcare research continually produces significant breakthroughs for methods of treatment and care which can yield significant benefits for patients, financial value gains and returns on investment [1]. There are significant barriers to translating evidence into

clinical practice including differences in the implementatic environments, time and resource limitations of practitioners, insufficient training, lack of feedback and incentives for use of evidence-based practices, and limite organisation infrastructure to support translation [2].

Integrated Knowledge Translation (IKT) is a theory informed approach for knowledge translation that is characterised by the ongoing and collaborative involvement of stakeholders and the tailoring of knowledg to the needs of the individuals and organisations who will be implementing it [3, 4].

## Purpose

The Acquired Brain Injury Transitional Rehabilitation Service (ABI-TRS) is currently developing its clinical Exercise Physiology service arm which requires the integration of current evidence regarding physical activity promotion in adults with an acquired brain injury in order facilitate a best-practice model. The Adapted Physical Activity Program (APAP) is a physical activity promotion intervention that has been demonstrated to increase physical activity adoption in adults with brain impairment [5].

The aim of this project is to use an IKT approach to increase the prospects of successfully translating the APAP into ABI-TRS

#### Methods

IKT has two components: 1) knowledge creation which includes the evaluation of an innovative idea and the synthesis of research findings into useable tools/ products; and 2) action cycle including adaptation to the local context and assessing barriers and facilitators related to knowledge adoption. This information is used to develop a plan for the translation of knowledge into clinical practice [3]. The application of the IKT framework for the development of a plan for the translation of the APAP into ABI-TRS is presented in Figure 1.

	Establishment of the Adapted Ph	vsical Activity Translation Group
Γ	Step 1h Linderstanding the ARLTRS	
	Step 1a Refinement of the APAP	Context
ļ	γ	
	The information gained from Step 1a and Step 1b will be and facilitate the intervention workshop (Step 2b). Prelim plan will also be undertaken at this point.	
-	Step 2a Adaptation of the APAP to the ABI- TRS Context	
	Step 2a Delivery of Intervention Workshop (ABI-TRS Staff)	Step 2b Focus Group with ABI-TRS St
	Step 2d Design of an Integrated and Collaborative Framework for Translation	
	ب Step 2e Design of an integrated Protocol for the Evaluation of the Translation of the APAP ir ABI-TRS	
	The outcomes of processes undertaken in Step 2c, 2d workshop and evaluated through the use of a focus gro	oup.
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	workshop and evaluated through the use of a focus gro	Step 2g Focus Group with ABI-TRS Stakeholders and Clients

intervention in routine clinical practice [2]. This translation plan will be implemented in January

The effectiveness of the translation of APAP into ABI-TRS will be evaluated using the RE-AIM (Reach, Efficacy, Adoption, Implementation and Maintenance) Framework [6].

### **Literature Cited**

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