

Third International Cognitive-Communication Disorders Conference Program

Brisbane Hub

January 14 – 16, 2022

Due to the current COVID situation we will need to cancel the in-person hub and move to a **virtual hub** for Queensland attendees. **Thursday** and **Friday** will be divided into parts:

Part 1: Join the livestream of the conference direct from the USA in the comfort of your own home. This will provide the opportunity to join the afternoon sessions streamed directly from the USA. You will be linking with researchers and clinicians around the world to hear the wonderful presentations and engage with the speakers through the discussion time. **You will attend via videoconference link from Chapman University.** See schedule below for details

Part 2: A virtual hub will be hosted by The Hopkins Centre for attendees of the Brisbane hub. A **videoconference link will be provided to registrants for these sessions with Associate Professor Petrea Cornwell as host.** Recordings of the morning sessions in the USA will be viewed and discussion within the Brisbane hub will occur at the completion of each presentation. Questions or comments to the presenters will be collated and forwarded by A/Prof Cornwell.

The session on **Saturday** will be hosted by The Hopkins Centre for attendees of the Brisbane hub. A **videoconference link will be provided to registrants for these sessions with Associate Professor Petrea Cornwell as host.** Recordings of the morning sessions in the USA will be viewed and discussion within the Brisbane hub will occur at the completion of each presentation.

Please note you may wish to join the livestream from Chapman University for the entirety of the conference. The Brisbane virtual hub for the 2nd part of Thursday and Friday, and Saturday continuing to support networking between researchers and clinicians interested in cognitive-communication disorders. [And to avoid those very early mornings (2am) if joining the livestream direct from Chapman University].

Day 1 - Friday, January 14, 2022

6:15 – 7:45 am

Join the livestream of the ICCD conference direct from Chapman University (session 3)

Session 1 - Keynote Presentation, Dr. Emma Power

“Co-Design and consumer involvement in health service provision in acquired brain injury. What is it, and how do we make it more than a buzz word in the real world?”

7:45 – 8:00 am

Break

8:00 – 9:30 am

Continue with the livestream of the ICCD conference direct from Chapman University (session 4)

Session 2 - Co-design, Intervention and Communication

- Staff experience of communication with patients with TBI: An interview study – Iben Christensen, Leanne Tougher, Anne Norup, and Emma Power
- Co-designing implementation of complex digital health interventions with people with brain injury, their communication partners and clinicians – Melissa Miao, Emma Power, Rachael Rietdijk, Leanne Togher, Deborah Debono, and Melissa Brunner
- Can communication partner training be delivered as a self-directed online course? A hybrid implementation- effectiveness study of interact-ABI-lity - Melissa Miao, Emma Power, Rachael Rietdijk, Leanne Togher, Melissa Brunner, and Deborah Debono

9:30 – 9:45 am

BREAK

9:45 – 10:45 am

Continue with the livestream of the ICCD conference direct from Chapman University (session 5)

Session 3 - Adjustments after mTBI

- Recovery from concussion: gaining perspective, learning to cope, and adapting to change – Amy M. Kemp, Katy H. O’Brien, and Tracey Wallace
- Self-perception of Cognitive-Communication Functions after Mild Traumatic Brain Injury – Rocio S. Norman, Tara Flaughner, Sharon Chang, and Emma Power

10:45 – 11:15am

BREAK11:15am –
12:45pm

Join the [virtual meeting for Brisbane hub of the ICCD conference](#) to view session recording from early morning followed by local discussion.

Session 4 - Pediatric TBI Academics and More (In Person Presentations)

(Replay of USA Session 1 recording)

- Epidemiology of the Chronic Effects of Traumatic Brain Injury - Juliet Haarbauer-Krupa
- The Influence of Executive Functioning and Social Participation on Academic Participation in Students with Early Childhood ABI - Libby Crook, Jessica Salley Riccardi, Angela Ciccia, Shari L. Wade, H. Gerry Taylor, and Keith Yeates
- The Influence of Executive Functioning and Social Participation on Academic Participation in Students with School-Aged ABI - Jessica Salley Riccardi, Libby Crook, Jennifer Lundine, and Angela Ciccia

12:45 – 1:30pm

LUNCH

1:30 – 3:00pm

Continue with the [virtual meeting for Brisbane hub of the ICCD conference](#) to see and discuss session 2 from USA.

Session 5 - Pediatric TBI Academics and More (In Person Presentations)

(Replay of USA Session 2 recording)

- School Transition after Traumatic Brain Injury (STATBI): Year 1 results & COVID impacts - Angela Ciccia, Jennifer Lundine, Drew Nagele, Libby Crook, and Jessica Salley Riccardi

The School-Based SLP & Students with Concussion: Experience, Confidence, & Knowledge - Katy O'Brien, Jennifer P. Lundine, Yalian Pei, and Amy Kemp

3:00 – 3:15pm

BREAK

3:15– 3:45pm

Local networking and launch of SCCoPE Research Lab, Griffith University

Day 2 - Saturday, January 15, 2022

6:15 – 7:15 am *Join the livestream of the ICCD conference direct from Chapman University (session 8)*

Session 6 - Special Presentation (In Person Presentation), Dr. Juliet Haarbauer-Krupa “Neurorehabilitation for the Uninsured: Georgia RSVP Clinic”

7:15 - 7:30 am **BREAK**

7:30 – 8:30 am *Continue with the livestream of the ICCD conference direct from Chapman University (session 10)*

Session 7 – Communication Impairments after Acquired Brain Injury (In Person Presentations)

- A systematic review of prosodic and co-occurring deficits following right hemisphere stroke - Shannon M. Sheppard, Melissa D. Stockbridge, Lynsey M. Keator, and Laura L. Murray
- Co-speech gesture integration in individuals with moderate-severe traumatic brain injury – Sharice Clough, Sarah Brown-Schmidt, and Melissa C. Duff

8:30 – 9:30 am **BREAK**

9:30 – 11:00 am *Continue with the livestream of the ICCD conference direct from Chapman University (session 10)*

Session 8 – Social Participation and Technology

- Developing social-ABI-lity: an online course to support safe use of social media for connection after brain injury - Melissa Brunner, Rachael Rietdijk, Petra Avramovic, Melissa Miao, Emma Power, Nick Rushworth, Liza Maclean, and Leanne Togher
- Speech-Language Pathologists’ Views of Using Virtual Reality for Managing Cognitive-Communication Disorders Following Traumatic Brain Injury - Sophie Brassel, Melissa Brunner, Emma Power, Andrew Campbell, and Leanne Togher
- A Single Case Experimental Design Investigating Collaborative Interpersonal Strategy Building with Audio Reflection (CISBAR) for Improving Social Communication after Acquired Brain Injury –

11:00 – 11:45am BREAK (Early lunch)
11:45 – 1:15 pm *Join the [virtual meeting for Brisbane hub of the ICCD conference to view session recording from early morning following by local discussion.](#)*

Session 9 - Perceptions, Behavior and Coaching (In Person Presentations)

(Replay of USA Session 6 recording)

- Intersection of healthcare perceptions with renegotiation of self and relationships – Jerry K. Hoepner and Louise C. Keegan
- A Qualitative Study on the Development of Behavioral Apps for Persons with Traumatic Brain Injury – Peter Meulenbroek
- The WoRC training counseling and coaching approaches – Peter Meulenbroek and Jerry K. Hoepner
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1:15 – 1:30 pm BREAK (15 Minutes)

1:30 – 2:30pm *Continue with the [virtual meeting for Brisbane hub of the ICCD conference to see and discuss session 7 from USA.](#)*

Session 10 - Communication Impairments after Acquired Brain Injury (In Person Presentations)

(Replay of USA Session 7 recording)

- Cognitive Impairment Secondary to Traumatic Brain Injury Increases Susceptibility to the Continued Influence Misinformation Effect – Natalie V. Covington, Neal J. Cohen, and Melissa C. Duff
- Sleep and Word Learning Over Time in Adults with Moderate-Severe Traumatic Brain Injury – Emily L. Morrow, Lindsay S. Mayberry, and Melissa C. Duff

2:30 – 3:00pm Recap and local discussion re clinical issues and applications.

Day 3 - Sunday, January 16, 2022

8:45 – 9:00 am *Join the [virtual meeting for Brisbane hub of the ICCD conference](#) to view session recording from early morning following by local discussion*

Hub Check-in and Announcements

9:00 – 10:30 am **Session 11 - Cognitive Rehabilitation TBI**

(Replay of USA Session 11 recording)

- Patient Reported Communication, Cognitive, and Social Participation Following Acute Hospital Care Discharge Among Younger Adults with Traumatic Brain Injury – Lindsey Byom, HyunBin You, Camille Appleby, Janet Prvu Bettger, and Tolu O. Oyesanya
- Development of a Clinical Practice Guideline and Decision -Making Algorithm for Cognitivecommunication Disorders following Moderate-severe Traumatic Brain Injury - Catherine Wiseman-Hakes, Carol DeSalle, Penny Welch-West, Brenda Colella Judith Gargaro, and Mark Bayley, MD
- Exploring the Social and Cognitive Communication Challenges of Adults with Histories of Traumatic Brain Injury and Criminal Justice System - Catherine Wiseman-Hakes, Tamsin Magor, Nicole Bauman, Angela Colantonio, and Flora Matheson

10:30 – 10:45am **BREAK**

10:45 – 11:45 am *Continue with the [virtual meeting for Brisbane hub of the ICCD conference](#) to see and discuss session 12 from USA.*

Session 12 - Pediatric TBI

(Replay of USA Session 12 recording)

- Reading Comprehension in Preschool Children with Traumatic Brain Injuries: A Latent Profile Analysis - Juliet Haarbauer-Krupa, Lama Faran, and Diane Mindrila
- Reading in College Students with Mild Traumatic Brain Injury – Yalian Pei and Katy O'Brien

11:45am –
12:30pm **End of Conference Recap / Discussion**

Involvement - Catherine Wiseman-Hakes, Tamsin Magor, Nicole Bauman, Angela Colantonio, and Flora Matheson

10:30 – 10:45 am BREAK (15 Minutes)

10:45 – 12:15 pm **Session 12 - Pediatric TBI (In Person/Virtual Presentations)**

- Reading Comprehension in Preschool Children with Traumatic Brain Injuries: A Latent Profile Analysis - Juliet Haarbauer-Krupa, Lama Faran, and Diane Mindrila
- Reading in College Students with Mild Traumatic Brain Injury – Yalian Pei and Katy O'Brien

12:15 – 12:30 pm End of Conference Recap, Announcements, CEU's